

Reading Levels Correlation Chart

Stage	GRADE LEVEL	Guided Reading	Fountas & Pinnell	Reading Recovery	DRA	ATOS	Follett	Lexile Range Aligned to CCR
Early Emergent	K	A to B	A to D	1 to 2	1 to 2	to 0.9	to 0.9	
Upper Emergent	1	C to E	E to J	3 to 8	3 to 9	1.0 to 1.9	1.0 to 1.9	
		F to G		9 to 12	10 to 13			
Early Fluent		H to I		13 to 17	14 to 16			
	2	J to M	K to M	18 to 20	18 to 28	2.0 to 2.9	2.0 to 2.9	420-820
Fluent	3	N to P	N to P		30 to 38	3.0 to 3.9	3.0 to 3.9	
Self-Extending	4	Q to R	Q to S		40 to 44	4.0 to 4.9	4.0 to 4.9	740-1010
	5	S to T	T to V		44 to 50	5.0 to 5.9	5.0 to 5.9	
	6	U to Z	W to Y		60	6.0 to 6.9	6.0 to 6.9	925-1165
	7		Z		70			
	8				80			
	9		Z+					1050-1335
	10							
	11							1185-1385
	CCR							

Reading levels are subjective. This chart is provided for general comparison only.

- Follett reading levels are based on the actual difficulty of the words, grammar, sentence structure, etc., used in a book. A reading level of 1.3 means that a student in the third month of the first grade should be able to read the book without much difficulty.
- Fountas & Pinnell have expanded their reading levels to include Z+, which indicates a readability level of 9+ and would typically apply to a high school or adult title.
- Guided Reading levels are from the works of Irene C. Fountas and Gay Su Pinnell.
- DRA levels are from the Developmental Reading Assessment Resource Guide by Joetta Beaver.
- Lexile measures are from the Lexile Framework for Reading developed by MetaMetrics, Inc.
- ATOS levels are from Renaissance Learning, Inc.