

Building Blocks of Effective Instruction

<p>Learning Target (Lesson Objective)</p> <ul style="list-style-type: none"> • Aligned to AASL Standards • Connected to content learning/relevant • New Learning based on pre-assessment/identified student needs • Measurable • Rigorous 	<p>Assessment</p> <ul style="list-style-type: none"> • Formative and summative assessments are aligned to learning target • Formative assessments/learning checks are: <ul style="list-style-type: none"> • Planned and unplanned • Used to guide and adjust instruction
<p>Learner Centered Instruction: LMS (Teacher)</p> <ul style="list-style-type: none"> • Introduces new content/skill • Models process • Provides resources • Minimizes teacher talk • Flexible and responsive 	<p>Learner Centered Instruction: Students</p> <ul style="list-style-type: none"> • Students are actively engaged in instruction through: <ul style="list-style-type: none"> • Questioning • Formative assessment • Student-to-student interaction • Choice <ul style="list-style-type: none"> • Resources • Location • Process • Product • P21 Skills including 4Cs <ul style="list-style-type: none"> • Communication • Collaboration • Critical Thinking • Creativity