## **Collection Analysis by Category: Balanced Dewey (Elementary)**

The **Balanced Dewey** feature in TitleWise Analysis shows how specific areas of your collection compare to those of grade-appropriate, balanced core collections that Follett recommends for new schools. Use this data to consider expanding or downsizing specific areas to achieve a more balanced collection.

**1.** From the opening **School Library Collection** screen of your most recent TitleWise Analysis, select the link to **Compare recommended balance by Dewey** (below the Fiction vs. Nonfiction pie chart).



**2.** The **Diff. column** shows the **difference** between the **Actual %** and **Recommended (Rec.) %** of the collection for each Dewey/Classification area. This data includes both print and eBooks. Higher numbers are areas for concern.

- Black number = percentage the Dewey area is ABOVE recommended guidelines
- Red number with minus sign = percentage the area is BELOW recommended guidelines

## Recommended Balance by Dewey Classification

This breakdown helps you quickly determine if you are above or below our general guidelines — and easily make decisions about adding or removing items from specific areas.

|     | Dewey   | Avg. Age | Items | Actual % | Rec. % | Diff.  |       |
|-----|---|----------|-------|----------|--------|--------|-------|
| 000 | Computer Science, Information & General Works | 2007     | 92    | 0.6%     | 1.0%   | -0.4%  |       |
| 100 | Philosophy & Psychology                       | 2005     | 72    | 0.4%     | 0.7%   | -0.3%  |       |
| 200 | Religion                                      | 2003     | 34    | 0.2%     | 0.4%   | -0.2%  | BELOW |
| 300 | Social Sciences                               | 2000     | 980   | 5.9%     | 8.0%   | -2.1%  |       |
| 400 | Language                                      | 2000     | 118   | 0.7%     | 0.4%   | 0.3%   |       |
| 500 | Science                                       | 2000     | 1,885 | 11.3%    | 11.1%  | 0.2%   | ABOVE |
|     | Classification                                | Avg. Age | Items | Actual % | Rec. % | Diff.  |       |
|     | General Fiction                               | 2000     | 3,865 | 23.2%    | 34.2%  | -11.0% | BELOW |
|     | Reference                                     | 1998     | 284   | 1.7%     | n/a    | n/a    |       |
|     | Biography                                     | 2002     | 895   | 5.4%     | 4.6%   | 0.8%   |       |
|     | Easy  | 1998     | 4,506 | 27.0%    | 16.7%  | 10.3%  | ABOVE |
|     | Graphic Novels                                | 2009     | 322   | 1.9%     | n/a    | n/a    |       |

\* For special education schools or those serving only early childhood, primary, or intermediate grades, a higher or lower percentage of Easy or General Fiction books may be appropriate.

**3.** Record the **ABOVE/-BELOW percentages** in the **Balanced Dewey Diff.** column on the **Collection Analysis by Category** chart. \*You will not have a separate number for eBooks/Digital Audio as those are included with print for each Dewey/Classification in this report.

- Add notes to the **Concerns/Goals/Steps (Selection & Deselection)** columns on your **Collection Analysis Planning Guide** chart to address any areas that are significantly above/below recommended guidelines.
- To calculate the number of items that would need to be added/removed from a Dewey/Classification area to achieve balance, multiply the Recommended % by the total number of items in your collection.