Collection Analysis by Category: Balanced Dewey (High School)

The **Balanced Dewey** feature in TitleWise Analysis shows how specific areas of your collection compare to those of grade-appropriate, balanced core collections that Follett recommends for new schools. Use this data to consider expanding or downsizing specific areas to achieve a more balanced collection.

1. From the opening **School Library Collection** screen of your most recent TitleWise Analysis, select the link to **Compare recommended balance by Dewey** (below the Fiction vs. Nonfiction pie chart).



- **2.** The **Diff. column** shows the **difference** between the **Actual** % and **Recommended** % of the collection for each Dewey/Classification area. This data includes both print and eBooks. Higher numbers are areas for concern.
 - Black number = percentage the Dewey area is ABOVE recommended guidelines
 - Red number with minus sign = percentage the area is BELOW recommended guidelines
 Recommended Balance by Dewey Classification

This breakdown helps you quickly determine if you are above or below our general guidelines — and easily make decisions about adding or removing items from specific areas.

Dewey	Avg. Age	Items	Actual %	Rec. %	Diff.	4
Computer Science, Information & General Works	2003	133	1.2%	1.0%	0.2%	
Philosophy & Psychology	1997	219	2.0%	1.3%	0.7%	
Religion	1995	123	1.1%	0.9%	0.2%	
Social Sciences	2001	897	8.4%	9.7%	-1.3%	
Language	1996	114	1.1%	0.5%	0.6%	
Science	1998	688	6.4%	4.0%	2.4%	
Technology	1999	744	6.9%	6.3%	0.6%	
Arts & Recreation	1994	1,318	12.3%	10.6%	1.7%	
Literature	1991	2,118	19.8%	3.7%	16.1%	ABOVE
History & Geography	1997	1,774	16.6%	6.4%	10.2%	ABOVE
Classification	Avg. Age	Items	Actual %	Rec. %	Diff.	
General Fiction	1997	1,556	14.5%	49.9%	-35.4%	BELOW
Reference	19-	-	10 555 (1	n/a	n/a	
Biography	1998	585	5.5%	5.7%	-0.2%	
	Computer Science, Information & General Works Philosophy & Psychology Religion Social Sciences Language Science Technology Arts & Recreation Literature History & Geography Classification General Fiction Reference	Computer Science, Information & General Works 2003 Philosophy & Psychology 1997 Religion 1995 Social Sciences 2001 Language 1996 Science 1998 Technology 1999 Arts & Recreation 1994 Literature 1991 History & Geography 1997 Classification Avg. Age General Fiction 1997 Reference —	Computer Science, Information & General Works 2003 133 Philosophy & Psychology 1997 219 Religion 1995 123 Social Sciences 2001 897 Language 1996 114 Science 1998 688 Technology 1999 744 Arts & Recreation 1994 1,318 Literature 1997 2,118 History & Geography 1997 1,774 Classification Avg. Age Items General Fiction 1997 1,556 Reference — —	Computer Science, Information & General Works 2003 133 1.2% Philosophy & Psychology 1997 219 2.0% Religion 1995 123 1.1% Social Sciences 2001 897 8.4% Language 1996 114 1.1% Science 1998 688 6.4% Technology 1999 744 6.9% Arts & Recreation 1994 1,318 12.3% Literature 1991 2,118 19.8% History & Geography 1997 1,774 16.6% Classification Avg. Age Items Actual % General Fiction 1997 1,556 14.5% Reference — — — —	Computer Science, Information & General Works 2003 133 1.2% 1.0% Philosophy & Psychology 1997 219 2.0% 1.3% Religion 1995 123 1.1% 0.9% Social Sciences 2001 897 8.4% 9.7% Language 1996 114 1.1% 0.5% Science 1998 688 6.4% 4.0% Technology 1999 744 6.9% 6.3% Arts & Recreation 1994 1,318 12.3% 10.6% Literature 1991 2,118 19.8% 3.7% History & Geography 1997 1,774 16.6% 6.4% Classification Avg. Age Items Actual % Rec. % General Fiction 1997 1,556 14.5% 49.9% Reference — — — — n/a	Computer Science, Information & General Works 2003 133 1.2% 1.0% 0.2% Philosophy & Psychology 1997 219 2.0% 1.3% 0.7% Religion 1995 123 1.1% 0.9% 0.2% Social Sciences 2001 897 8.4% 9.7% -1.3% Language 1996 114 1.1% 0.5% 0.6% Science 1998 688 6.4% 4.0% 2.4% Technology 1999 744 6.9% 6.3% 0.6% Arts & Recreation 1994 1,318 12.3% 10.6% 1.7% Literature 1991 2,118 19.8% 3.7% 16.1% History & Geography 1997 1,774 16.6% 6.4% 10.2% Classification Avg. Age Items Actual % Rec. % Diff. General Fiction 1997 1,556 14.5% 49.9% 35.4% Reference — — </td

^{*}For schools with Magnet/CTE programs, a higher percentage in certain Dewey areas may be appropriate.

- **3.** On your **Collection Development Plan**, record the **ABOVE/-BELOW percentages** in the **Balanced Dewey Diff.** column on the **Collection Analysis by Category** chart. *You will not have a separate number for eBooks/Digital Audio as those are included with print in each Dewey/Classification in this report.
 - Add notes to the Concerns/Goals/Steps (Selection & Deselection) columns on your Collection Analysis
 Planning Guide chart to address any areas that are significantly above/below recommended guidelines.
 - To calculate the number of items that would need to be added/removed from a Dewey/Classification area to achieve balance, multiply the Recommended % by the total number of items in your collection.