

## Collection Analysis by Category: Balanced Dewey (High School)

The **Balanced Dewey** feature in TitleWise Analysis shows how specific areas of your collection compare to those of grade-appropriate, balanced core collections that Follett recommends for new schools. Use this data to consider expanding or downsizing specific areas to achieve a more balanced collection.

1. From the opening **School Library Collection** screen of your most recent TitleWise Analysis, select the link to **Compare recommended balance by Dewey** (below the Fiction vs. Nonfiction pie chart).

Literary vs. informational texts

16%  
Fiction

AVG. AGE: 1997



84%  
Nonfiction

AVG. AGE: 1996



[Compare recommended balance by Dewey »](#)

2. The **Diff. column** shows the **difference** between the **Actual %** and **Recommended %** of the collection for each Dewey/Classification area. This data includes both print and eBooks. Higher numbers are areas for concern.

- **Black** number = percentage the Dewey area is **ABOVE** recommended guidelines
- **- Red** number with minus sign = percentage the area is **BELOW** recommended guidelines

### Recommended Balance by Dewey Classification

This breakdown helps you quickly determine if you are above or below our general guidelines — and easily make decisions about adding or removing items from specific areas.

Dewey	Avg. Age	Items	Actual %	Rec. %	Diff.
000 Computer Science, Information & General Works	2003	133	1.2%	1.0%	0.2%
100 Philosophy & Psychology	1997	219	2.0%	1.3%	0.7%
200 Religion	1995	123	1.1%	0.9%	0.2%
300 Social Sciences	2001	897	8.4%	9.7%	-1.3%
400 Language	1996	114	1.1%	0.5%	0.6%
500 Science	1998	688	6.4%	4.0%	2.4%
600 Technology	1999	744	6.9%	6.3%	0.6%
700 Arts & Recreation	1994	1,318	12.3%	10.6%	1.7%
800 Literature	1991	2,118	19.8%	3.7%	16.1% ABOVE
900 History & Geography	1997	1,774	16.6%	6.4%	10.2% ABOVE
Classification	Avg. Age	Items	Actual %	Rec. %	Diff.
General Fiction	1997	1,556	14.5%	49.9%	-35.4% BELOW
Reference	—	—	—	n/a	n/a
Biography	1998	585	5.5%	5.7%	-0.2%

\*For schools with Magnet/CTE programs, a higher percentage in certain Dewey areas may be appropriate.

3. On your **Collection Development Plan**, record the **ABOVE/-BELOW** percentages in the **Balanced Dewey Diff. column** on the **Collection Analysis by Category** chart. \*You will not have a separate number for eBooks/Digital Audio as those are included with print in each Dewey/Classification in this report.

- Add notes to the **Concerns/Goals/Steps (Selection & Deselection)** columns on your **Collection Analysis Planning Guide** chart to address any areas that are significantly above/below recommended guidelines.
- To calculate the number of items that would need to be added/removed from a Dewey/Classification area to achieve balance, multiply the Recommended % by the total number of items in your collection.