AASL Standards Framework for School Libraries- Collaborate

SHARED FOUNDATION & KEY COMMITMENT	DOMAINS & ALIGNMENTS			
	A. THINK	**B. CREATE**	**C. SHARE**	**D. GROW**
III. COLLABORATE **Work effectively with others to broaden perspectives and work toward common goals.**	The school library facilitates opportunities to integrate collaborative and shared learning by: 1. Partnering with other educators to scaffold learning and organize learner groups to broaden and deepen understanding. 2. Leading inquiry-based learning opportunities that enhance the information, media, visual, and technical literacies of all members of the school community.	The school library's policies ensure that school librarians are active participants in development, evaluation, and improvement of **instructional and program resources with the school librarian by:** 1. Consistently engaging with the school community to ensure that the school library resources, services, and standards align with the school's mission. 2. Participating in district, building, and department or grade-level curriculum development and assessment on a regular basis. 3. Including the school community in the development of school library policies and procedures.	The school library provides opportunities for school librarians to connect and work with the learning community by: 1. Facilitating diverse social and intellectual learner networks. 2. Designing and leading professional-development opportunities that reinforce the impact of the school library's resources, services, and programming on a learners' academic learning and educators' effectiveness. 3. Promoting and modeling the importance of information-use skills by publicizing to learners, staff, and the community available services and resources; serving on school and district-wide committees; and engaging in community and professional activities.	The school library supports active learner participation by: 1. Creating and maintaining a learning environment that supports and stimulates discussion from all members of the school community. 2. Demonstrating and reinforcing the idea that information is a shared resource.