


## AASL Standards Framework for **School Libraries**- Include

SHARED FOUNDATION & KEY COMMITMENT	DOMAINS & ALIGNMENTS			
	A. THINK	B. CREATE	C. SHARE	D. GROW
<p><b>II. INCLUDE</b></p> <p><b>Demonstrate an understanding of and commitment to inclusiveness and respect for diversity in the learning community.</b></p> <div style="text-align: center;">  </div>	<p><b>The school library supports balanced perspectives through resources and learning opportunities by:</b></p> <ol style="list-style-type: none"> <li>1. Providing challenging and authentic opportunities that address the needs of the broad range of learners.</li> <li>2. Offering diverse learning experiences that allow for individual differences in learners.</li> <li>3. Providing a comprehensive variety of resources.</li> </ol>	<p><b>The school library represents all members and their place in a global learning community by:</b></p> <ol style="list-style-type: none"> <li>1. Establishing and maintaining a collection of reading and information materials in formats that support the diverse developmental, cultural, social, and linguistic needs of the range of learners and their communities.</li> <li>2. Organizing facilities to enhance the use of and ensure equitable access to information resources and services for all learners.</li> <li>3. Featuring learning opportunities that include diverse viewpoints.</li> </ol>	<p><b>The school library facilitates opportunities to experience diverse ideas by:</b></p> <ol style="list-style-type: none"> <li>1. Implementing solutions that address physical, social, cultural, linguistic, and intellectual barriers to equitable access to resources and services.</li> <li>2. Promoting the use of high-quality and high-interest literature in formats that reflect the diverse developmental, cultural, social, and linguistic needs of all learners and their communities.</li> <li>3. Constructing a learning environment that fosters the sharing of a wide range of viewpoints and ideas.</li> </ol>	<p><b>The school library builds empathy and equity within the global learning community by:</b></p> <ol style="list-style-type: none"> <li>1. Ensuring that all learning needs are met through access to information and ideas located in a diverse collection of sufficient size for the learner population and supported by reliable hardware and software.</li> <li>2. Enabling equitable access to learning opportunities, academic and social support, and other resources necessary for learners' success.</li> <li>3. Clearly and frequently articulating the school library's impact when communicating with administration, faculty, staff, learners, parents, and the community.</li> </ol>