

**Baltimore County Public Schools
Grade 1 Report Card**

Fall Placement _____

Student _____ Teacher _____	School _____ Grade _____ Year _____
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ATTENDANCE	State standard for attendance is 94%				Year Total
	Quarter				
	1	2	3	4	
Days absent	0	0	0	0	0
Days late	0	0	0	0	0
Attendance rate (percentage of days present)	100%	100%	100%	100%	100%

Achievement Codes:

- CD Consistently Demonstrating**
The student acquires and applies the concept or skill consistently with minimal teacher support.
- P Progressing**
The student acquires and applies the concept or skill frequently and needs additional teacher support at times.
- N Needs Development**
The student acquires and applies the concept or skill rarely or does so with much teacher support. Additional practice is needed.
- NA Not Applicable**

Effort Codes:

- 1 Very Good**
- 2 Satisfactory**
- 3 Needs Development**

LANGUAGE ARTS	Quarter			
	1	2	3	4
Effort	1	2	2	1
Reading --Foundational Skills	CD	P	P	CD
Reading --Vocabulary, and Comprehension	CD	P	P	CD
Writing—Written Expression and Knowledge of Language and Conventions	CD	P	P	CD
Speaking and Listening	NA	P	P	CD

MATHEMATICS	Quarter			
	1	2	3	4
Effort	1	2	2	1
Operations and Algebraic Thinking	CD	P	P	CD
Number and Operations in Base Ten	CD	CD	CD	CD
Measurement and Data	P	CD	P	P
Geometry	P	P	P	CD

SCIENCE	Quarter			
	1	2	3	4
Effort	1	2	2	1
	CD	P	P	CD

SOCIAL STUDIES	Quarter			
	1	2	3	4
Effort	1	2	2	1
	CD	P	P	CD

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School _____

Teacher _____

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HEALTH	Quarter			
	1	2	3	4
Effort		2	2	1
		P	P	P

SPECIAL AREA SUBJECTS	Quarter				
	1	2	3	4	
Library Media	Effort		2	2	1
			P	P	P
Art	Effort		2	2	1
			P	P	P
Music	Effort		2	2	1
			P	P	P
Physical Education	Effort		1	1	1
			P	P	P

LEARNING SKILLS/BEHAVIOR	Quarter			
	1	2	3	4
1 = Very Good 2 = Satisfactory 3 = Needs Development NA = Not Applicable				
Completes classwork on time		2	2	2
Completes and returns homework		2	2	2
Actively participates in learning tasks		1	1	1
Uses a variety of technologies and other resources for learning		2	2	2
Follows classroom and school rules		2	2	2
Shows respect for people and property		2	2	2
Works cooperatively with others		2	2	2

PROGRAMS AND SERVICES	Quarter			
	1	2	3	4
<i>This area of the report card enables families to see the types of services the student is receiving.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 1.</i>				

ADDITIONAL REPORTS	Quarter			
	1	2	3	4
<i>This area is used if a program description or report is being sent home in addition to the report card.</i>				
<i>Teachers will use a pull-down menu containing various choices appropriate for Grade 1.</i>				

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Teacher _____

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Quarter 2 Comments

Conference requested by _____

Quarter 3 Comments

Conference requested by _____

Quarter 4 Comments

Conference requested by _____

Sample